



History Concepts Progression

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Can talk about the past and upcoming events with their immediate family.	Can talk about the past and upcoming events with their immediate family.	<p>Use common words and phrases relating to the passing of time.</p> <p>Know where the people and events studied fit on a basic timeline.</p> <p>Put a few objects/events in order.</p> <p>Sequence events in their life.</p> <p>Sequence artefacts, photographs.</p>	<p>Use common words and phrases relating to the passing of time.</p> <p>Know where the people and events studied fit on a basic timeline.</p> <p>Put a few objects/events in order.</p> <p>Sequence events in their life.</p> <p>Sequence artefacts, photographs.</p>	<p>Place the time studied on a time line.</p> <p>Understand that the past is divided into differently named periods of time and use some dates to explain British history, local, world history.</p> <p>Place events, people and changes of British, local and world history, on a timeline, using appropriate dates/ chronological conventions e.g. BC, BCE & AD.</p> <p>Put artefacts or information in chronological order.</p> <p>Begin to use place value in the context of timelines</p>	<p>Place the time studied on a time line.</p> <p>Understand that the past is divided into differently named periods of time and use some dates to explain British history, local, world history.</p> <p>Place events, people and changes of British, local and world history, on a timeline, using appropriate dates/ chronological conventions e.g. BC, BCE & AD.</p> <p>Put artefacts or information in chronological order.</p> <p>Begin to use place value in the context of timelines</p>	<p>Demonstrate a chronologically secure knowledge and understanding of local, national and global history.</p> <p>Tell the story of events within and across the time periods I have studied.</p> <p>Confidently use/apply mathematical skills when placing events in chronological order, using place value and negative numbers.</p>	<p>Demonstrate a chronologically secure knowledge and understanding of local, national and global history.</p> <p>Tell the story of events within and across the time periods I have studied.</p> <p>Confidently use/apply mathematical skills when placing events in chronological order, using place value and negative numbers.</p>

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Cause and Effect	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Understand the past through settings, characters and events encountered in books read in class and storytelling.	<p>Recognise why people did things, why events happened and what happened as a result.</p> <p>Give more than one cause of an event and give a reason why people in the past acted as they did.</p>	<p>Recognise why people did things, why events happened and what happened as a result.</p> <p>Give more than one cause of an event and give a reason why people in the past acted as they did.</p>	<p>Give a few reasons for and the results of the main events and changes of time studied.</p> <p>Make a few connections and contrasts, identifying the cause of key events and their consequences.</p> <p>Identify reasons for and results of people's/peoples' actions.</p>	<p>Give a few reasons for and the results of the main events and changes of time studied.</p> <p>Make a few connections and contrasts, identifying the cause of key events and their consequences.</p> <p>Identify reasons for and results of people's/peoples' actions.</p>	<p>Describe/make links between events/changes giving reasons and results of events/changes</p> <p>Explain most causes/results showing links between them.</p> <p>Understand there were different types of causes to an event.</p>	<p>Describe/make links between events/changes giving reasons and results of events/changes</p> <p>Explain most causes/results showing links between them.</p> <p>Understand there were different types of causes to an event.</p> <p>Suggest the most important cause or result</p>
Significance	<p>Share some similarities between characters, figures or objects.</p> <p>Compare and contrast historical figures and objects from non-fiction texts, sharing similarities and differences.</p> <p>Talk about the lives of people around them and their roles in society</p>	<p>Share some similarities between characters, figures or objects.</p> <p>Compare and contrast historical figures and objects from non-fiction texts, sharing similarities and differences.</p> <p>Talk about the lives of people around them and their roles in society</p>	<p>Name a few people in the past who have contributed to national and international achievements.</p> <p>Reflect on the significance of what I have learnt about the past.</p> <p>Explain why some people and events were important.</p>	<p>Name a few people in the past who have contributed to national and international achievements.</p> <p>Reflect on the significance of what I have learnt about the past.</p> <p>Explain why some people and events were important.</p>	<p>Make a few connections and contrasts, identifying why people, places and events are historically significant.</p>	<p>Make a few connections and contrasts, identifying why people, places and events are historically significant.</p>	<p>Recognise the relationship between different periods and the legacy or impacts for me and my identity.</p>	<p>Recognise the relationship between different periods and the legacy or impacts for me and my identity.</p>

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Continuity and Change	<p>Sequence family members, explaining who they are (baby, toddler, child, teenager, adult, elderly)</p> <p>Sequence family members, explaining who they are and the key differences between what they can and can't do.</p>	<p>Sequence family members, explaining who they are (baby, toddler, child, teenager, adult, elderly)</p> <p>Sequence family members, explaining who they are and the key differences between what they can and can't do.</p>	<p>Understand how things change over time.</p> <p>Tell a few differences and similarities between the ways of life at different times.</p> <p>Compare aspects of life in different periods.</p>	<p>Understand how things change over time.</p> <p>Tell a few differences and similarities between the ways of life at different times.</p> <p>Compare aspects of life in different periods.</p>	<p>Make a few connections and contrasts, identifying what has changed and what has stayed the same between different periods in time.</p> <p>Identify a range of similarities / differences between different times in the past in periods covered so far.</p>	<p>Make a few connections and contrasts, identifying what has changed and what has stayed the same between different periods in time.</p> <p>Identify a range of similarities / differences between different times in the past in periods covered so far.</p>	<p>Make detailed links between and across features of past societies and across different periods.</p> <p>Understand change and continuity.</p> <p>Understand the complexity of people's lives in the past and how some societies are very different due to changes or challenges at the time.</p> <p>Make pertinent and valid comparisons between periods.</p> <p>Identify specific changes within and across different periods over a long arc of development.</p> <p>Describe connections, contrasts and trends over short and longer time periods.</p>	<p>Make detailed links between and across features of past societies and across different periods.</p> <p>Understand change and continuity.</p> <p>Understand the complexity of people's lives in the past and how some societies are very different due to changes or challenges at the time.</p> <p>Make pertinent and valid comparisons between periods.</p> <p>Identify specific changes within and across different periods over a long arc of development.</p> <p>Describe connections, contrasts and trends over short and longer time periods.</p> <p>Explain how history 'fits together' & events from one time period affect another</p>

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Perspective	<p>Know some similarities and different between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Know some similarities and different between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Begin to appreciate reliability of pictures from the past</p> <p>Compare 2 versions of a past event.</p>	<p>Begin to appreciate reliability of pictures from the past</p> <p>Compare 2 versions of a past event.</p>	<p>Describe how the past can be represented or interpreted in a few different ways.</p> <p>Identify and give reasons for different ways in which the past is presented.</p>	<p>Describe how the past can be represented or interpreted in a few different ways.</p> <p>Identify and give reasons for different ways in which the past is presented.</p>	<p>Explain that the past can be represented or interpreted in many different ways.</p> <p>Awareness of different views about people, events studied and can give some reasons why different versions of the past existed.</p> <p>Consider different viewpoints or think about bias or anachronism.</p> <p>Recognise not everyone shares the same views or feelings.</p>	<p>Explain that the past can be represented or interpreted in many different ways.</p> <p>Awareness of different views about people, events studied and can give some reasons why different versions of the past existed.</p> <p>Consider different viewpoints or think about bias or anachronism.</p> <p>Recognise not everyone shares the same views or feelings.</p> <p>Describe and begin to explain different historical interpretations of events, people and changes.</p>